



DRAFT CITY OF HOBART TRANSPORT STRATEGY 2018–30

SCHOOLS BRIEFING SHEET

25 SCHOOLS
in the
City of Hobart
(Primary, Secondary
and College)
Approximately
13 500 student

TASTAFE
Southern Enrolments
Approximately
13 000 students
(Not all in
City of Hobart)

UTAS
Southern Enrolments
Approximately
18 000 students

INTRODUCTION

The City of Hobart hosts a large number of education centres when compared to other Council areas. The City is home to primary and secondary schools, colleges, TasTAFE facilities, the University of Tasmania and private education providers including registered schools and childcare/early learning centres.

Education centres and their associated students, families and friends are vital contributors to our community and their education outcomes will shape the future of Tasmania. Continuing to work with communities is an important aspect of the draft Transport Strategy to improve transport options and choices and to ensure access to education.

KEY STRATEGIES FOR SCHOOL COMMUNITIES

There are nine Strategic Focus Themes in the draft Transport Strategy, with actions across all those themes that could be of interest to education centres.

The key strategy actions are to:

- Work closely with local school communities, to detail and develop an active routes to school program as part of wider walking and bicycle riding plans.
- Improve our partnerships with education centres.
- In conjunction with these actions, progressively review local area traffic management plans and consider, where appropriate, further residential area 40km/hr zones.
- Support the Infrastructure Tasmania Hobart Transport Vision for greatly improved public transport services and facilities in greater Hobart and continue to lobby State and Federal government to provide the necessary funding to realise the vision.

HAVE YOUR SAY

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City of **HOBART**

Some of the specific actions in the draft Transport Strategy most relevant to schools include:

Theme 3 – Recognising walking as the most fundamental mode of transport

Action 3.2 – Focus on destination walking. Destination walking includes walking in part or whole for the journey to work, to shops, the schools and other community facilities.

Action 3.3 - Develop a detailed walking plan for Hobart that explains the contribution that walking makes to the operation of the city and to encourage an increase in the number of trips taken by walking, including

- Provide detail on an active routes to school program

Theme 4 – Supporting more people to ride bicycles

Action 4.3 - Develop a detailed bicycle plan that expands the contribution that cycling makes to the operation of the city and encourages an increase in the number of trips taken by bicycle, including

- Provide detail on an active routes to school program

Theme 5 - Increase participation in great public transport and reduce city congestion

Action 5.1 – As the key stakeholder, the City of Hobart will continue to advocate support for the Hobart Transport Vision, as presented by Infrastructure Tasmania, to substantially improve the size, scale and reach of public transport in Hobart.

Theme 8 – Managing our traffic and movement network

Action 8.3 – In conjunction with planning (as previously described for the walking plan, Theme 3 and cycling plan, Theme 4), commence a process of progressively reviewing local area traffic management plans.

Action 8.4 – Consider wider area speed limit reductions to 40 km/hr in residential areas and the central Hobart city commercial area, similar to that currently operating in the Battery Point and Hobart waterfront area.

Theme 9 – Developing partnerships with our stakeholders.

Action 9.3 – Working with established groups, in a range of areas, undertake an annual program to receive feedback and input to guide work program priorities. Such a program would include schools, community and progress associations, and business groups within Hobart, and change the way we engage on the issue of transport and travel.

Please note that the draft Transport Strategy includes many more actions that may also be relevant to schools and other education institutions.